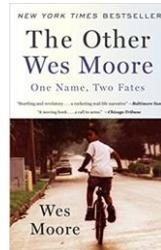


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SUMMER READING 2018



In support of our LEHS core values, “to have students become self-directed, life-long learners who acquire core knowledge and think critically and collaboratively, and effectively utilize technology to communicate and participate in a global society,” all LEHS students and staff will participate in our *One School-One Read* summer reading program.

All LEHS students will receive a copy of Wes Moore’s *The Other Wes Moore* before summer vacation.

Through our summer reading, we will work as a whole community to investigate some of the book’s important themes like friends, family, and brotherhood. Students are encouraged to take notes as they read in order to be prepared for various assessments and discussions to be held in the fall.

All students are required to read *The Other Wes Moore* by Wes Moore

- *Students enrolled in Honors classes- please see additional requirements below.
- *Students enrolled in AP classes- your AP teacher will inform you of the additional requirements.
- *Students are always encouraged to read any additional books of their choice.

Students entering Grade 9

- *Honors English: also read *The Book Thief* (Marcus Zusak)
- *Honors History: also read *Night* (Elie Wiesel)

Students entering Grade 10

- *Honors English: also read *The Absolutely True Diary of a Part-Time Indian* (Sherman Alexie)
- *Honors History: also read *The Narrative of the Life of Frederick Douglass* (Frederick Douglass)

Students entering Grade 11

- *Honors English: also read *The House of the Seven Gables* (Nathaniel Hawthorne)
- *Honors History: also read *The Devil in the White City* (Erik Larson)

Students entering Grade 12

- *Honors English: also read *Once and Future King* (T.H. White)
- *Honors History: also read *The Prince* (Niccolo Machiavelli)

Below is a tool for taking notes. Feel free to use this template to help you keep track of your reading comprehension.

The Other Wes Moore

Chapter _____

MAIN IDEAS	DETAILS
SUMMARY	

It is the policy of the Lynn Public Schools not to discriminate on the basis of race, color, national origin, age, sex, religion, sexual orientation, and/or disability in admission to, access to, treatment in, or employment in its programs and activities in compliance with Title VI and VII of Civil Rights Act of 1964, Title IX of the 1972 Amendments to the Civil Rights Act, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act, and M.G.L. Ch. 76, §5, M.G.L. Ch.151B, and M.G.L. Ch. 151C.